

## ESOL Permission / Waiver

Returning Enrollment

CODZOI	Student Name
HAYSVILLE	ID
	School / Grade
Dear Parent / Guardian:	
During the spring of the last school year, your return English Language Proficiency Assessment (KELPA). The not proficient in either oral and/or written English and Other Languages) services in USD 261.	The assessment determined that your student is stil
The ESOL program is designed to help your student be subjects. A learning plan will be written to accompare available in one or more of the following ways:	
* ESOL Newcomer Class: providing English/La	nguage assistance for non-English speakers
* ESOL Pull-Out: providing small group English	n/Language assistance away from the classroom
* ESOL Inclusion: providing ESOL personnel in	the classroom for English/Language assistance
* ESOL Computer Assistance: providing techn	ology to increase English/Language proficiency
* ESOL Modified Instruction: providing ESOL e	ndorsed teachers making content understandable
When your student becomes proficient in English Language Proficiency Assessment, they will be exited the program, a two year period of monitoring will oc	d from the ESOL program. Following their exit from
It is your right as a parent/guardian to <b>permit</b> or to w  I have been informed of the procedures used  I understand that my child qualifies to receiv  I understand that my child's English proficien	d to identify my child for ESOL services.
With this understanding:	
I give permission for my child to receive ESO	L services.
I waive ESOL services for my child, understan	nding that the annual KELPA will be administered.
Parent/Guardian date ESOL Teache	er date Building Principal date